

# History

## SOL (Sequence Of Learning)

Spring

								Assessment	Outcome	Vocabulary
Yr 1	2.1	The appeal of persuasive adverts and gender specific adverts.	Classify toys into categories.	Chronological order of toys on a timeline.	Past and Present comparison of toy in relation to visual appeal and health and safety.	The origins and history of physical games.	The popularity and rise of and the controversy surrounding the Barbie doll.	Assessment	Understand how toys have evolved and imposed gender choices.	Origin
No History Unit in 2.2										
Y2	2.1	WDIKA What was London like prior to the Great Fire?	The chronology of events leading to, during and after GFL	Primary and Secondary sources-how do we know what we know?	The significance of the GFL and the aftermath	The tragedy of the Titanic in chronological order	Identify primary and secondary sources we use to learn about the Titanic	Assessment	Know that primary and secondary sources provide different interpretations and the lessons learnt from tragic events.	Poverty Salvage
	2.2	WDIKA Protestants and Catholics	The events that led to the Gunpowder plot.	King Henry's role in relation to protestants and Catholics	Changing role of the Monarch	Why was the coronation of Queen Elizabeth such a significant event?		Assessment	Understand monarchy's role in religious conflict.	Monarchy State
Yr 3	2.1	WDIKA The popularity of chocolate in the present day.	Who were the Mayans and Aztecs?	The discovery of the cocoa bean and its increasing value over a period of time.	Chronological timeline of how chocolate reached the UK	How chocolate has evolved since it was introduced in the UK.		Assessment	Know of the journey of the cocoa beans from ancient beginnings to present day.	Precious Currency

	2.2	WDIKA How is chocolate made?	The Industrial Revolution -simplified	Significant People- George Cadbury	How did Cadbury evolve?	development of the Bournville village The	Comparison of process of making chocolate-then and now	Assessment	Know the impact of the industrial revolution was instrumental in development of business.	<b>Industry Revolution</b>
Yr 4	2.1	WDIKA Romans	Key Events of the Roman invasion		What the Romans introduced.	Roman lifestyles	The legacy of the Romans	Assessment	Understand how the Romans contributed to the development of Britain.	<b>Empire Domination</b>
	2.2	WDIKA Roman Lifestyles	What Romans left behind in Leicester and beyond		Why Leicester was considered tactically important	Interpret life in Roman Leicester using artefacts	Explain how the town developed.	Assessment	Know the legacy of the Roman's in our location.	<b>Metropolis Endure Masonry</b>
Y5		WDIKA British Monarchs	Timeline -William the Conqueror (Norman) -Monarch from Plantagenets -Richard 11 -Henry VIII -Elizabeth 1 -Mary 1 -James I Stuarts Era -Victoria		Discuss key British monarchs and their social/cultural influence.	(King Richard)  <b>Trip</b>	How did Queen Elizabeth II come to power?  Brief Edward/George gave up the throne.		Explain significant monarchs and how Britain was shaped during their reign.	<b>Legacy</b>
		WDIKA Christopher Columbus? Y2 recap	How was America colonised?		British Empire Expansion	British Empire Dissolution			Know the expansion and dissolution of the British Empire in relation to India and moving to the 'New World.'	<b>Colony Expansion</b>
Y6	Y6 do not teach a Geography Unit in Term 2									